



Bronson Community Schools

Every Student - Every Day

February 10, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Bronson Jr./Sr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Jr./Sr. High School Principal John Herbert for assistance.

The AER is available for you to review electronically by visiting the following website **<https://bit.ly/2LzvbEc>**, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as "NOT BEEN GIVEN ONE OF THESE LABELS."

One of the biggest challenges we have is maintaining our high graduation rates. This requires a great deal of hard work on the part of our students and educators. Fortunately, we will once again have our May Term program going this year and this will help our students complete their credits. Our most recent "4-Year Adjusted Cohort Graduation Rate (2021)" is 88.89%. Our long term target (2025) is 94.44%.

Currently, we are reviewing supports for ELs, as their proficiencies continue to be lower in comparison to non-ELs. Also, continued discussions are taking place regarding PBIS systems to improve student behavior, in turn increasing student achievement.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
 - Students must be in grades 6-12 and a resident of the district or complete the appropriate school of choice paperwork.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
 - As a district, we are focusing on engagement K-12. This includes parent engagement, student engagement, and transformational instructional through the effective use of technology. The focus on engagement began in the Fall of 2021, and we plan to survey students, families, and staff about our progression toward transformational instruction.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
 - Bronson Community Schools does not currently have any specialized schools.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
 - Bronson Community Schools aligns itself with the state guidelines for curriculum and utilizes tools such as MAISA, Common Core (Math and ELA), and the Michigan Merit Curriculum. A parent/guardian may request a copy of these materials at the office.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
 - Please refer to the above link. Parents/guardians may also request their student's current or past NWEA scores by contacting Principal John Herbert.
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
 - Due to the COVID-19 Pandemic, Parent Teacher Conferences have been sporadically attended over the last two years. As stated above, parent engagement is one of our goals and we will strive to increase this percentage in future years.
7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) - 6.7% (33/489 students)
 - THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) - 0
 - THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) - 0
 - THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT - 96.9% of the enrolled students received credit (32)

On behalf of the staff at the Jr./Sr. High School, I want to thank the Bronson community for your continued support and partnership in educating our students. If you have any questions regarding the information contained in this report, please feel free to contact me at herbertj@bronsonschools.org or (517) 369-3341.

Sincerely,

John Herbert

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